



SC Annual School Report Card Summary

BLACKWATER MIDDLE

Horry

Grades: 6-8

Enrollment: 665

Principal: Cynthia V. Thibodeau

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

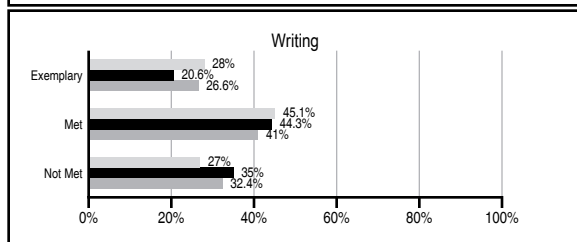
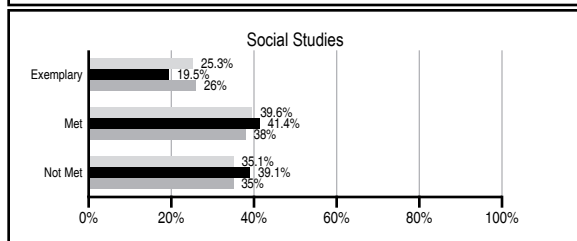
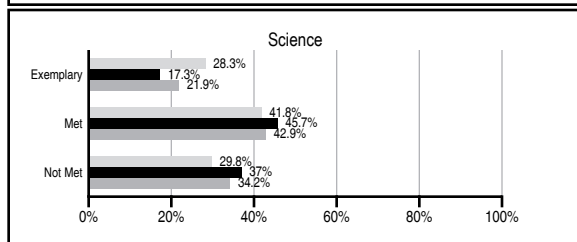
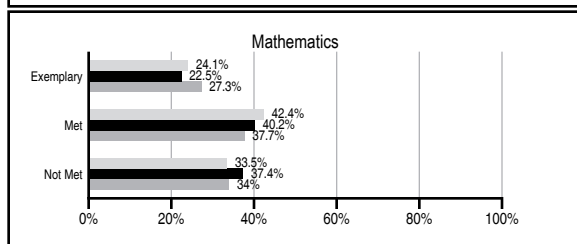
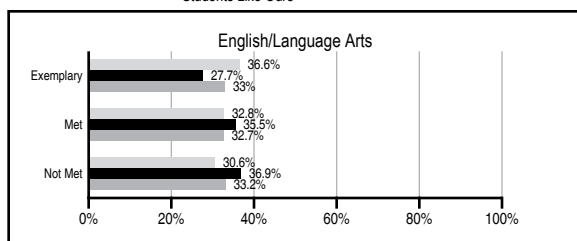
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	37	13	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

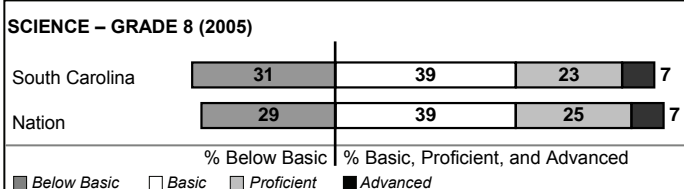
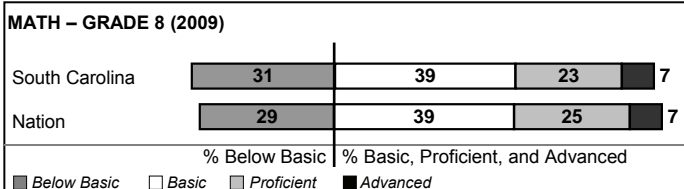
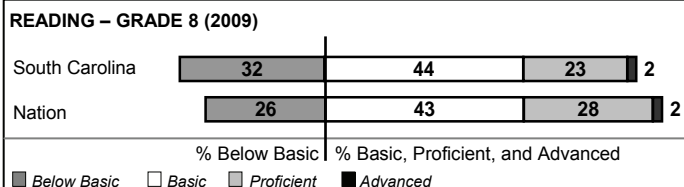
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.6	95.3
English 1	100.0	96.4
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	95.6	95.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLACKWATER MIDDLE [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=665)				
Students enrolled in high school credit courses (grades 7 & 8)	87.0%	Up from 78.4%	26.8%	24.2%
Retention rate	0.1%	Down from 0.7%	0.7%	0.7%
Attendance rate	95.4%	Up from 95.1%	95.6%	95.9%
Eligible for gifted and talented	23.9%	Down from 24.5%	14.3%	16.4%
With disabilities other than speech	15.8%	Down from 19.2%	13.2%	12.0%
Older than usual for grade	0.6%	Down from 0.8%	3.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.5%	Up from 4.6%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	47.9%	Down from 49.0%	55.8%	58.5%
Continuing contract teachers	81.3%	Up from 73.5%	81.3%	80.0%
Teachers with emergency or provisional certificates	10.6%	Down from 13.0%	4.0%	4.0%
Teachers returning from previous year	89.2%	N/A	83.1%	84.6%
Teacher attendance rate	93.8%	Down from 93.9%	95.3%	95.4%
Average teacher salary*	\$47,887	Up 4.2%	\$45,589	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	1.9%	1.3%
Professional development days/teacher	18.4 days	Down from 19.1 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.4 to 1	20.9 to 1	21.1 to 1
Prime instructional time	86.8%	Up from 86.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 97.1%	98.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,721	Up 7.5%	\$7,930	\$7,802
Percent of expenditures for instruction**	62.9%	Down from 63.5%	63.4%	63.8%
Percent of expenditures for teacher salaries**	59.1%	Up from 45.8%	59.8%	60.0%
% of AYP objectives met	90.5%	Down from 91.3%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	192	51
Percent satisfied with learning environment	100.0%	67.7%	92.2%
Percent satisfied with social and physical environment	100.0%	76.4%	75.5%
Percent satisfied with school-home relations	82.6%	82.7%	76.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, Black Water Middle School staff identified students who were not being successful in school according to PASS and MAP (Measures of Academic Progress) tests and Science and Social Studies benchmark tests. Individual teachers analyzed the progress of their students on PASS, MAP, and benchmark tests and devised plans to improve classroom instruction based on those test results. By utilizing the Horry County Schools' Response to Intervention (RtI) Model all students received instruction based on their needs whether that meant they needed to be in an accelerated math class, a strategic intervention class such as READ 180, or an intensive intervention class such as LANGUAGE! MAP tests on English language arts, reading, and math were given three times during the year to provide teachers data on student progress, enabling teachers to make adjustments in classroom instruction to better meet each student's needs. Students received additional support through an after-school tutoring program called PAWS (Personalized Assistance With Standards). Student achievement results and Classroom Walkthroughs data were used to determine the content of teachers' professional development throughout the school year as well.

The challenges we face as we continuously strive to see that all of our children meet and exceed state standards include: adjusting classroom instruction to meet the needs of a very diverse population, increasing the involvement of parents in the education of their children, motivating our middle-school-aged children to strive to do well academically when their interests often drift away from academics at this age level, continuing professional development of best practices with all teachers, and continuous assessment of student progress with mastery of standards as an end result. Through the work of teachers, students, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Cynthia V. Thibodeau PhD, Principal
Ms Tracy Huggins, School Improvement Council
Chairperson

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